

Mahindra International School has adopted the following definition of learning. Learning is...
“A process that leads to *change*, which occurs as a result of *experience* and increases the potential of improved performance and future learning” (Ambrose, et al., 2010)

We believe learning happens best when it is framed around the following 9 principles....

<p>Learner Centric</p> <ul style="list-style-type: none"> • All students have the potential to learn • Student readiness varies at times and ages • Students learn better when they have agency in the learning process • Students learn in different ways 	<p>Conceptual</p> <ul style="list-style-type: none"> • Learning is organized in fundamental big ideas that facilitate transfer. • Concepts are enduring understanding that a learner is more likely to retain in the long term by creating a long-lasting cognitive structure. 	<p>Contextual</p> <ul style="list-style-type: none"> • Learning is made meaningful through context and purpose • Learning should be relevant to the learners, the environment where learning happens and intended results of the learning.
<p>Experiential</p> <ul style="list-style-type: none"> • The cycle of Experience – Reflect/Observe – Conceptualize – Test/Experiment (Kolb) is a fundamental inquiry process. • Learning is an active process and cannot occur without the intellectual involvement of the learner. • Meaningful practice enhances learning 	<p>Constructive</p> <ul style="list-style-type: none"> • Learners build on previous learning in constructing new meaning. • Conceptual and mental organization of learning influences how students learn and apply learning 	<p>Applicable</p> <ul style="list-style-type: none"> • Full understanding is demonstrated through the application of knowledge of skills, through transfer to new contexts and synthesis of new ideas.
<p>Metacognitive</p> <ul style="list-style-type: none"> • Learning is mediated through different types of thinking • Awareness of the learner’s own thinking enhances capability to learn effectively. • Identifying, regulating and monitoring cognitive processes enhances learning. 	<p>Social</p> <ul style="list-style-type: none"> • Influenced by the interactions and relationships between the learners, the teachers, and others in the social environment. 	<p>Emotional/ Emotive</p> <ul style="list-style-type: none"> • Attitudes and values play an important role in learning and enhancing motivation. • Learning is strengthened when the emotional response to the learning context is positive.