Our purpose is to

Inspire Learning ~ Foster Responsibility ~ Celebrate Diversity

Inspire Learning

At Mahindra International School, we inspire people to become life-long learners who develop skills and conceptual understanding in a joyful learning process that is contextualized locally and globally through the IB Continuum of Programmes. The features of our learner-centric pedagogy include collaboration, differentiation, learning through play, inquiry, and reflection. Our passionate and empowered learners are balanced individuals who initiate action through their learning, in school and in the wider community.

Foster Responsibility

At Mahindra International School, we foster responsibility for self and towards others, based on the values of empathy, respect and integrity. We model leadership to contribute positively to society and to protect the environment. As independent learners, we are mindful of our responsibilities and practice reflective decision-making. We strive to resolve conflict through dialogue, focusing on sustainable solutions based on our shared responsibility as global citizens, contributing to a more peaceful world.

Celebrate Diversity

At Mahindra International School, we celebrate diversity by acknowledging different perspectives and promoting universal values rooted in the dignity of all individuals. We embrace inclusiveness and value our diverse learning community who come from a range of backgrounds, including languages, nationalities, personal histories and belief systems. We cherish the power of language and culture to enhance understanding and build empathy within our community.

We will not tolerate any form of discrimination based on race, gender, national and ethnic origin, caste, religion, age, social status, physical differences, sexual orientation or gender identity. Mahindra International School is a safe and secure environment for all.

Approved by the Mercedes-Benz Education Academy - December 2013
Re-Approved by the MBIS Community, 2016
Revised by Mahindra International School Community, December 2019
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