The Middle Years Programme (MYP) is the curriculum framework used to provide an educational approach for the students aged between 11 to 16 years to make practical connections between their studies and the real world, preparing them for success in further study and in life.

Citation
In the MYP, interdisciplinary learning is defined as the process by which students come to understand bodies of knowledge and modes of thinking from two or more disciplines or subject groups and integrate them to create a new understanding.

Citation
Contexts for learning in the MYP are chosen from global contexts to encourage international mindedness and global engagement within the programme. Students at the MYP age range learn best when their learning experiences have context and are connected to their lives and to the world that they have experienced.

Citation
Key concepts, contributed by each subject group, provide interdisciplinary breadth to the programme. Key concepts are broad, organizing, powerful ideas that have relevance within and across subjects and disciplines, providing connections that can transfer across time and culture.

Citation
The MYP’s holistic philosophy of education provides the basis for a broad and balanced curriculum that includes eight subject groups. The MYP is designed to help students develop disciplinary and interdisciplinary understanding through delivered courses in each subject group in each year of the programme.

Citation
MYP eAssessment offers students opportunities to demonstrate disciplinary and interdisciplinary understanding, international-mindedness, critical and creative thinking, problem-solving skills and the ability to apply knowledge in unfamiliar situations.

Citation
The IB MYP identifies four important principles to promote equal access to the curriculum for all learners and to support the development of the whole person through differentiated learning and teaching, as illustrated in figure.