The Primary Years Programme (PYP) is the curriculum framework used to provide an educational approach for the youngest learners at MIS from Early Years 1, (three-year olds) to P5, (ten- to eleven-year-olds). It is a concept based, inquiry-driven curriculum framework.
TRANSDISCIPLINARY THEMES

- Who we are
- Sharing the planet
- Where we are in place and time
- How the world works
- How we express ourselves
- How we organize ourselves

Defined by the IB, the 6 PYP transdisciplinary themes provide an authentic context for students to learn increasingly complex ideas about themselves and the world around them. We explore units of inquiry through these themes.

Citation
International Baccalaureate Organization. “Figure 10 PYP Transdisciplinary Themes.” The Early Years in the PYP, Online Image, Oct. 2021, resources.ibo.org/pyp/works/pyp_11162-41837?lang=en&root=1.6.2.8.9.
Concepts are powerful, broad and abstract organizing ideas that may be transdisciplinary or subject based. The PYP’s 7 key concepts help to build understandings across, between and beyond subjects.

Citation
International Baccalaureate Organization. “Figure 13 PYP Key Concepts.” The Early Years in the PYP, Online image, Oct. 2021, resources.ibo.org/pyp/works/pyp_11182-41837?lang=en&root=1.6.2.6.9.
SUBJECTS

- हिंदी हंगरी मराठी Hindi French Marathi
- Language in the homeroom, English Language Acquisition
- Unit of Inquiry, science, social studies, math, language
- Information literacy
- Music
- Mathematics
- Personal Social Education
- Visual arts
- Physical education
- Host Country

Although our subjects are transdisciplinary and integrate through units of inquiry, we offer the following subjects in the PYP at MIS.
Assessment is an ongoing process of gathering, analysing, reflecting and acting on evidence of student learning to inform teaching. Assessment involves teachers and students collaborating to monitor, document, measure, report and adjust learning.

**Citation**

www.misp.org
MIS PYP caregivers support their children in numerous ways as a strong home-school partnership enhances learning. As caregivers learn and engage with our programme, they are empowered to support their children in numerous ways.

*Inspired From*  
Research in recent years has further confirmed that PLAY is not only the natural way in which we learn but also the most effective and efficient. Play is the work of young learners, and they explore, test, reevaluate, and re-test their conceptual understandings in a personalized environment.
The early years environment at MIS is driven by a firm commitment to play-based learning. We incorporate aspects of Reggio Emilia ensuring our young learners have the time and resources to explore their ideas and develop their conceptual understandings.

Citation